All students in grades K-3 Religion:

Go to www.usccb.org and find the gospel reading for the day. Read the gospel to your child and discuss. Together pray an Our Father, Hail Mary and Glory Be.

Kindergarten ELA:

Write the capital and lowercase letters of the alphabet. Help your child come up with a word for each of the five vowels: a, e, i, o and u. Each word must contain a consonant diagraph. Consonant diagraphs we've practiced in class include, ch, sh, and th . Guide your child to write a five-word sentence using each word. Encourage your child to begin each sentence with a capital letter and end with the proper end mark.

Review high frequency and sight word lists. (An explanation of the lists was sent home previously and should be gone over nightly.) Attached is a copy of the sight words.

Read a story together.

Kindergarten Math: Have your child count backwards from 50.

KINDERGARTEN SIGHT WORDS

I a my the go to give

little that have want

out who are they

she good and there

you look one see

what two up

down we give little

that have like he

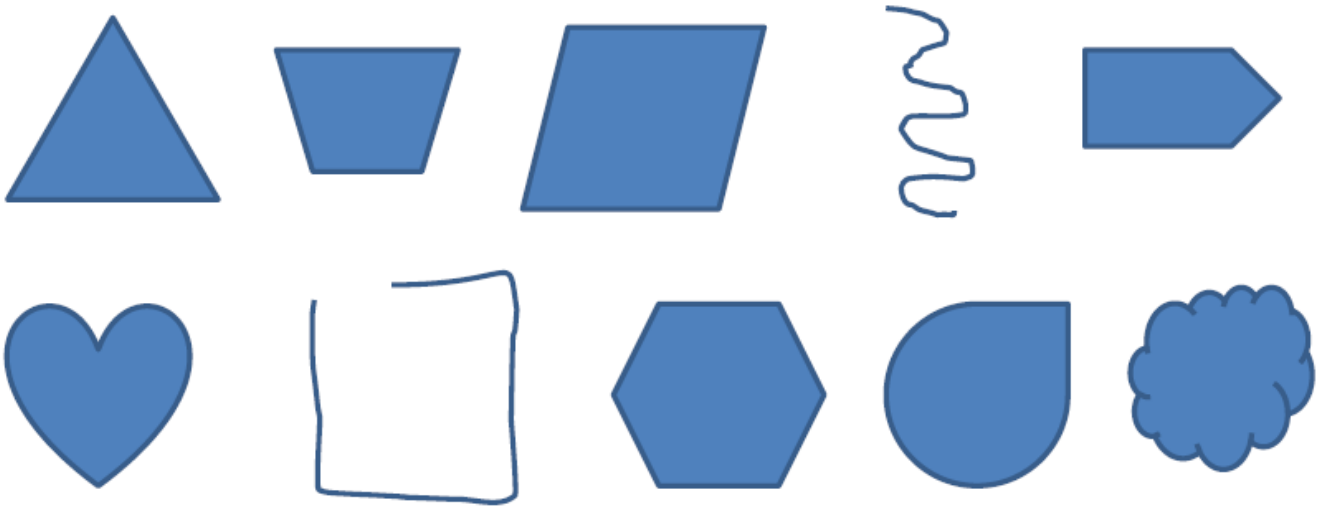
come here this me

for where do

First Grade Math:

Name:_____

Circle the shapes that are polygons and cross off the shapes that are not.



Draw a polygon.

Draw a shape that is not a polygon.

CVCe Passage

Pete and Mike are best friends. They love to eat sweets. Sometimes they compete to see who can eat more. Pete takes nine bites of cake almost every day. His mom says, "If you are wise, you will listen to my rules and not eat these before dinner." Pete refuses to listen.

Mike's favorite dessert is candy cane flavored ice cream. "Mike, this is not a race, please slow down or you'll get a tummy ache," his mom says. Mike does the same as Pete and does not listen.

When there is a pile of cookies on the counter, guess who grabs a huge plate of them? Mike and Pete do! They take the cookies and hide them from their mothers to save for later.

Then, when it is time for dinner Mike and Pete are not hungry. Their moms say, "Open wide!" But Mike and Pete do not feel fine. Pete pokes his tummy and mopes, "Oh no." Mike looks around and says, "I want to go home."

Pete and Mike's mothers say, "You boys are too cute. We told you not to eat too many sweets! Next time, take note!"

CVCe Words

a_e	e_e	i_e	o_e	u_e
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Second Grade ELA:

Name _____

1. Read the text 3 times and color a star after each reading.

Rocky and Nutty

There once lived two squirrels. One was named Rocky. The other one was named Nutty. Rocky had brown fur and a bushy tail. Nutty had a bushy tail too, but his fur was red. One day Nutty went to collect nuts.

" I'm fast and smart and I'll climb the tallest tree," said Nutty to himself. He looked around and saw a big old tree with long branches and a bunch of nuts. Nutty quickly started to climb the tree all the way to the top. There he tried to pick a nut but he got stuck in the tree.

Rocky waited for Nutty to come home. It was getting dark and Rocky started to worry. He went out to look for Nutty.

" Nutty, Nutty, where are you?" yelled Rocky in the dark forest.

" Here I am, stuck in the tallest tree," answered Nutty.

Rocky helped Nutty get down.

" You are a good brother, Rocky!" said Nutty. " From now on I promise I'll share with you all the nuts I'll collect!" added him.

" Then I'll share mine with you, too," answered Rocky smiling.

2. Use evidence in the text to answer each question. Color the evidence.

A. How are Rocky and Nutty different?

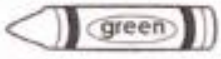
_____

_____

B. Why couldn't Nutty go back home?

_____

_____

C. What did Nutty promise Rocky? 

_____

_____

Name: _____ Date: _____

Fill in the blanks with the words from the box below.

braces	crawl	frown	braids	frighten

1. I saw a _____ on the little boy's face when he dropped his candy.

2. I will have to get _____ to make my teeth straight.

3. I do not want the dark to _____ me.

4. My baby brother is learning to _____.

5. My sister likes to wear her hair in _____.

Add the apostrophe in each sentence.

1. My friends snake escaped from its cage.

_____

2. My dads socks are pretty smelly.

_____

3. Jennys pencil fell on the floor.

_____

Circle all of the words that have an *R* blend.

rectangle	dress
grass	floor
crayon	carpet
rock	tricycle
bread	dream

Write three sentences. Make sure each sentence uses a possessive apostrophe.

1. _____

2. _____

3. _____

Second Grade Math:

Name _____

Fluently Subtract within 100

Subtract. Don't forget to regroup.

Tens	Ones
5	1
-	5

Tens	Ones
7	2
-	6

Tens	Ones
9	1
-	8

Tens	Ones
2	3
-	7

Tens	Ones
4	2
-	6

Tens	Ones
7	0
-	5

Tens	Ones
6	4
-	8

Tens	Ones
8	5
-	9

Tens	Ones
3	2
-	4

Name: _____ **2.MD.7**

Write the time on the clock and circle if the story likely happened in the a.m. or p.m.

Telling Time of Day

Sammy tried to eat his breakfast as quickly as he could.

_____ : _____

A.M. P.M.

Mom gave my sister a bottle to try to get her to go to sleep.

_____ : _____

A.M. P.M.

Mom made us some sandwiches to eat at lunchtime.

_____ : _____

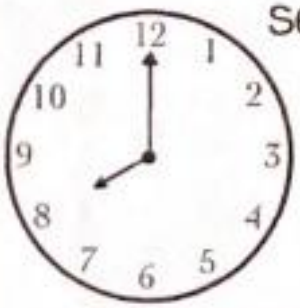
A.M. P.M.

Dad turned off his alarm clock four times because he didn't want to wake up.

_____ : _____

A.M. P.M.

I played video games all day. When I looked outside, the sun was setting.



_____ : _____

A.M. P.M.

Uncle Phil came to visit us. He came to pick me up after school.

_____ : _____

A.M. P.M.

Third Grade Math:

③ Day 10 Math

MINUTE 39

NAME _____

1. 2 x 9 =

2. This is an angle. Circle: True or False

3. 14 ÷ 7 =

4. 348
   + 41

5. 6 x _____ = 24

6. Write the times in order from earliest to latest. 6:45 p.m. 2:15 p.m. 4:15 p.m.

   _____ _____ _____

7. 85
   − 49

8. Write the number three hundred fifty-eight. _____

For questions 9 and 10, write how much time has passed.

9. 1:15 to 3:45 = 2 hours and _____ minutes

10. 2:00 to 4:15 = 2 hours and _____ minutes

Third Grade ELA:

Name _____

Tricky Verbs

past tense

Verb tenses tell when something is happening. When the action happens now, it is present tense. When the action happened in the past, it is past tense. One way to make a verb past tense is to add *ed* to the end. An irregular verb becomes past tense by changing its spelling.

example: Brian **rings** the bell. (present tense)
example: Brian **rang** the bell. (past tense)

example: Rose **swims** across the pool. (present tense)
example: Rose **swam** across the pool. (past tense)

Write the past tense of the irregular verbs to finish the sentences.

Georgia _____ (tell) us about the book she read.

Andy _____ (take) the last cookie.

Tyra _____ (run) around the bases.

Grady _____ (give) me his spot in line.

Victor _____ (come) to school late.

Leon _____ (sing) in the choir.

Joan _____ (meet) the new principal.

Emily _____ (begin) to work hard.

Darren _____ (know) how to fix the sharpener.

William _____ (leave) his soccer cleats at home.

Fernando _____ (write) a great poem.

Judy _____ (sit) on the new couch.

Review Work

Underline the nouns in the sentences with yellow.

Draft Book

Choose five irregular verbs from this page. Write one sentence using the present tense and one sentence using the past tense of each verb.